1. Explore Avenues for Additional Funding

In regard to exploring avenues for additional funding to increase the Center’s capacity, the Center has participated in the following:

a) The Center has been part of an effort to develop a work-studies SNL concentration. The Center director will work as an advisor for students entering the program and therefore will be generating revenue from tuition dollars; the amount or rate is not determined.

b) 1. The Center has been working with Laurie Worrall, director of CBSL to see if the high school union program fits the Steans Initiative.
   2. The Center is seeking an increase in funding from the Regina V. Polk Fund for Labor Leadership. A member of the advisory committee is pursuing grant money at Morton East and West High School for the high school union program.

c) The Center is working with participating teachers in the High School Program who are willing to raise money for this initiative.

d) The Center will run a book reading, scholarship recognition program to raise money for scholarships.

e) The Center is working with the development office to identify other sources of grant funding.

2. Maintain Current Staffing Levels
The Center briefly increased staffing this year by hiring a part-time high school union instructor in order to successfully produce this program downstate.

a) The Administrative assistant has graduated and left, so the Center is pursuing a replacement worker.

b) The Center has been assisted by and working with the Development Office. Public and media relations still remain a problem, and have not been responsive to the Labor Education Center.

c) The Center director has been involved with academic affairs in developing guidelines to use for the “seed” money, that the University is providing for Centers and Institutes development. The Center director also serves as vice president to the Centers and Institutes advisory board, which has been providing information about grant resources at the meetings.

3. **Integration**

a) The work-studies concentration is developed and approved; it will be piloted this summer.

b) The precertification of Labor Center curriculum competencies is accomplished. The Center director is recruiting students for the SNL work-studies concentration board on the precertified courses.

c) Students who complete the three-year course in labor leadership will receive 13 course competency credits within the School for New Learning.

d) The professor who runs “Discover Chicago” and I started working together on exposing students to unions and social justice organizations. We will continue in the fall.
e) The Center is working with Laurie Worrall in regard to CBSL.

f) The Center director is in preliminary discussions with Jack Leahy, Religious Studies Department, regarding her participation in the CBSL business ethics course he teaches.

4. Increase Visibility at DePaul and in Chicago

a) The high school union program brochure has been printed. This brochure will be sent out to public and private schools all over the state of Illinois.

b) Improvement is needed on updating the web page, however it does exist.

c) The Center sends out a newsletter twice a year to all students, prospectives and unions.

5. Improving the Database

The Center has been working with a mailing house to consolidate and update the mailing list. This dramatically improved our fundraising efforts for 2003. The Center continues to work on this goal.

6. Financial Status

a) The Labor Center revenue target for 2003 was $105,000. We exceeded that revenue projection by $1,989.13. The Labor Center has a healthy balance sheet.

b) Dean Dumbleton has agreed to charge the Center 15% overhead in the 2003-2004 academic year. The dean said this figure would be reviewed yearly, but held to 10-15%. This has been an important issue in the survival of the center; the Dean has been both generous and farsighted in her approach.