Actions agreed upon for the coming academic year (2002-2003)

1. **Create a direct impact at DePaul University**
   The NASA Space Science Center has had an impact on the DePaul community during the 2002-2003 academic year in several ways.
   a. In collaboration with Michael Green, a representative from NASA headquarters who spent 18 months at DePaul, we sponsored two events open to the entire DePaul community. The first of these was a visit and talk by Charles Duke, one of the last astronauts to walk on the moon, on April 23, 2002. Mr. Duke attended and gave a brief presentation at the Donors’ Forum luncheon, stopped by a teachers’ workshop to meet teachers and answer questions, and delivered a well-attended public lecture during the evening. The second event was a Summit on National Challenges in Science and Technology in the 21st Century. This was an all-day event on September 19, 2002 which included four panels dealing with issues in science and technology and closed with a presentation by Dr. Neil DeGrasse Tyson, Director of the Hayden Planetarium of New York.
   b. On May 1, 2003, the Center sponsored SpaceDay 2003, To Mars with MER, a program for approximately 250 Chicago schoolchildren with activities simulating the current space science mission to Mars. A part of this day was televised on 150 public TV stations around the country and on NASA TV. This was truly a collaborative effort with many departments at DePaul, including ITD, the Student Center staff, media relations, and undergraduate student science students from LA&S and the School of Education.

2. **Collaborate with other Colleges**
   As noted last year, the School of Education is under new leadership and still in a state of transition. Furthermore, much of the energy there is being spent preparing for the upcoming accreditation visit. Meanwhile, the Chicago Public Schools (CPS) have a new math/science leadership team and announced in February a comprehensive math/science initiative. The NASA Center is working closely with the new team in several areas and is close to completing the design of a set of science courses for middle school teachers that will provide these teachers with an endorsement. Teachers in the courses will have half their tuition paid by CPS.

3. **Develop succession plan for director position**
   There have been some changes in leadership structure in the past year. An astrophysicist with many years of experience in informal science education was hired and is currently the Director of the NASA Center. The former director has become Executive Director, and retains her position as Director of the Interdisciplinary Science and Technology Center.
Issues on which there is joint commitment to continue working

1. *Staff development*
   We still believe that there is some need for management training (or management problem trouble-shooting) for faculty who are in supervisory positions.

2. *Support Services*
   Problems in working with university offices have been greatly alleviated by the addition of a staff member in the LA&S Dean's office who acts as a mediator on all matters having to do with managing grants' budgets.