As a result of the sixth cycle of DePaul University's Academic Program Review Process (Cycle 6), the participants in the process enter into the following agreements. The participants understand that this document will be available to be made public once all the signatures are in place.

**Common items for the Liberal Studies Program:**

**Domain goals and learning outcomes:**

Each Advisory Committee will articulate its specific goals, consistent with the DePaul Learning Goals, and will then derive from them assessable expected student-learning outcomes which are to be included in all unit syllabi. This task is to be completed according to a schedule to be provided by the LSC and/or its chair so that the LSC can approve these goals and outcomes by June 2005.

**Writing standards:**

Each Advisory Committee will determine the acceptable amount and type of writing to be required in its courses, taking into consideration the variety of courses offered in that domain, and being sure that such assignments are sensitive to and consistent with the students’ prior and/or concurrent writing experience and preparation, including the first year writing course(s). This task is to be completed according to a schedule to be provided by the LSC and/or its chair so that the LSC can approve these standards by June 2005.

**Quality control:**

During the coming year, Liberal Studies Council will establish a sub-committee to consider ways to ensure the academic quality of LSP courses. While it remains the responsibility of Liberal Studies Council to set standards for rigor and challenge, this subcommittee will make recommendations to the LSC about mechanisms and processes to ensure those standards are maintained. As part of its recommendations, this committee will identify distinct roles for the advisory committees and contributing departments in carrying out their responsibilities in maintaining the quality of Liberal Studies courses. Once the Liberal Studies Council approves these recommendations, it will be the responsibility of the advisory committees to carry out the tasks assigned to them.

**Actions agreed upon by the Philosophical Inquiry Domain for the coming academic year (2004 - 2005):**

1. **Faculty Enculturation:**

   a. The Philosophical Inquiry Domain Advisory Committee will seek to improve the enculturation of largely transient instructors, including graduate students within the Philosophy Department. Among other methods, the Advisory Committee will collaborate, where possible, with the Teaching Practicum required for Philosophy graduate students to teach in the department. The committee will also seek to communicate with instructors through their departmental chairs.
b. The Advisory Committee will take steps to make faculty more aware when they are teaching a course in the Philosophical Inquiry Domain and also to make students more aware that they are taking a domain course, to ensure that both faculty and students are aware of the domain goals, of how the domain goals relate to the Liberal Studies Program’s and the University’s mission and goals, and that all are aware of the learning outcomes that will be set by the Advisory Committee and approved by the Liberal Studies Council by June 2005 (see Common Items).

2. Communication Issues:
   a. The Advisory Committee will collaborate with the College of Liberal Arts & Sciences Technology Expert and Trainer to create a new or revise the existing domain webpage to assist in the enculturation of faculty, in course selection by students, and in improving the advising of students.

3. Assessment Issues:
   a. The Philosophical Inquiry Domain Advisory Committee will address the critical weak areas, critical reflection and self reflection, identified in the 2002-2003 domain assessment.
   b. The Advisory Committee will work with departmental chairs to increase faculty cooperation in domain assessment.

4. Proposal Process:
   a. The Advisory Committee will be open to, and seek, course proposals from outside of the Philosophy Department to increase participation from other departments, increase the variety of offerings, and to ensure that all domain goals are being met.
   b. The Advisory Committee of the Philosophical Inquiry Domain will take steps to ensure that proposals from within and from outside of the Philosophy Department are being examined properly.

5. Domain Division:
   a. The Committee will clarify the status/function of the “rough division” of courses into issues and methods, including weighing the benefits and problems created by having such a division, and determine the next steps to be taken with regard to this issue.

Signed:

Advisory Committee Chair: ________________________________

APRC Subcommittee: ________________________________

Chair of APRC: ________________________________
Associate Dean, Liberal Arts and Sciences: ________________________________

Dean of the College: ____________________________________________

Associate V.P. for Academic Affairs: ________________________________

Executive V.P. for Academic Affairs: ________________________________