As a result of the sixth cycle of DePaul University's Academic Program Review Process (Cycle 6), the
participants in the process enter into the following agreements. The participants understand that this
document will be available to be made public once all the signatures are in place.

Common items for the Liberal Studies Program:

Domain goals and learning outcomes:

Each Advisory Committee will articulate its specific goals, consistent with the DePaul Learning
Goals, and will then derive from them assessable expected student-learning outcomes which are to
be included in all unit syllabi. This task is to be completed according to a schedule to be provided
by the LSC and/or its chair so that the LSC can approve these goals and outcomes by June 2005.

Writing standards:

Each Advisory Committee will determine the acceptable amount and type of writing to be required
in its courses, taking into consideration the variety of courses offered in that domain, and being
sure that such assignments are sensitive to and consistent with the students’ prior and/or
concurrent writing experience and preparation, including the first year writing course(s). This task
is to be completed according to a schedule to be provided by the LSC and/or its chair so that the
LSC can approve these standards by June 2005.

Quality control:

During the coming year, Liberal Studies Council will establish a sub-committee to consider ways
to ensure the academic quality of LSP courses. While it remains the responsibility of Liberal
Studies Council to set standards for rigor and challenge, this subcommittee will make
recommendations to the LSC about mechanisms and processes to ensure those standards are
maintained. As part of its recommendations, this committee will identify distinct roles for the
advisory committees and contributing departments in carrying out their responsibilities in
maintaining the quality of Liberal Studies courses. Once the Liberal Studies Council approves
these recommendations, it will be the responsibility of the advisory committees to carry out the
tasks assigned to them.

Actions agreed upon by Senior Capstone for the coming academic year (2004 – 2005):

1. Developmental Efforts:
   a. Each fall quarter the Capstone Committee will host a Best Practices workshop to educate
current and prospective capstone instructors.
   b. Each spring quarter the Capstone Committee will host a luncheon to address significant
issues concerning the capstone course.

2. Value Consciousness Component:
a. In order to better stress the value consciousness component of the capstone, each capstone instructor will articulate in the course syllabus how the capstone learning goals, including value consciousness, will be addressed during the course. Additionally, each course syllabus will indicate how value consciousness within the course relates the Liberal Studies Program’s value consciousness goal.

b. Capstone instructors will address all capstone goals, including value consciousness, in at least one turned-in assignment.

3. Learning Outcomes:

   a. The Capstone Advisory Committee will take steps to identify and clarify the expected measurable learning outcomes in order to communicate to students and instructors how the capstone is a culmination of their major degree work and their Liberal Studies work.

   b. Learning outcomes specified by the Advisory Committee will incorporate the Liberal Studies Learning Goals of value consciousness, reflectiveness, multiculturalism, and critical and creative thinking.

4. Monitoring:

   a. The Capstone Advisory Committee will consider ways to determine if its goals are being met and how best to monitor this situation.

Request of Liberal Studies Council:

As a matter of pedagogy, with regard to teaching effectiveness and the, including the strongly recommended rewriting of assignments, of the capstone course, the Capstone Advisory Committee asks that the Liberal Studies Council set the maximum course size at 25 students, for courses it recognizes as satisfying this Liberal Studies requirement.

Signed:

Advisory Committee Chair: ____________________________________________

APRC Subcommittee: ________________________________________________

Chair of APRC: _____________________________________________________

Associate Dean, Liberal Arts and Sciences: _____________________________

Dean of the College: ________________________________________________

Associate V.P. for Academic Affairs: _________________________________

Executive V.P. for Academic Affairs: _________________________________