As a result of the sixth cycle of DePaul University's Academic Program Review Process (Cycle 6), the participants in the process enter into the following agreements. The participants understand that this document will be available to be made public once all the signatures are in place.

**Common items for the Liberal Studies Program:**

**Domain goals and learning outcomes:**

Each Advisory Committee will articulate its specific goals, consistent with the DePaul Learning Goals, and will then derive from them assessable expected student-learning outcomes which are to be included in all unit syllabi. This task is to be completed according to a schedule to be provided by the LSC and/or its chair so that the LSC can approve these goals and outcomes by June 2005.

**Writing standards:**

Each Advisory Committee will determine the acceptable amount and type of writing to be required in its courses, taking into consideration the variety of courses offered in that domain, and being sure that such assignments are sensitive to and consistent with the students’ prior and/or concurrent writing experience and preparation, including the first year writing course(s). This task is to be completed according to a schedule to be provided by the LSC and/or its chair so that the LSC can approve these standards by June 2005.

**Quality control:**

During the coming year, Liberal Studies Council will establish a sub-committee to consider ways to ensure the academic quality of LSP courses. While it remains the responsibility of Liberal Studies Council to set standards for rigor and challenge, this subcommittee will make recommendations to the LSC about mechanisms and processes to ensure those standards are maintained. As part of their recommendations, this committee will identify distinct roles for the advisory committees and contributing departments in carrying out its responsibilities in maintaining the quality of Liberal Studies courses. Once the Liberal Studies Council approves these recommendations, it will be the responsibility of the advisory committees to carry out the tasks assigned to them.

**Actions agreed upon by the Sophomore Seminar on Multiculturalism in the US for the coming academic year (2004 – 2005):**

1. **Informational Campaign:**

   a. The Advisory Committee of the Sophomore Seminar will develop methods for disseminating information, to faculty, about the history, criteria, goals and resources on multiculturalism and the seminar requirements at DePaul. This campaign may primarily involve the creation of an enhanced webpage for the sophomore seminar. The Advisory Committee will contact the College of Liberal Arts & Sciences Technology Expert & Trainer to discuss updating the seminar’s web presence.
2. Center for the Teaching & Study of Multiculturalism:
   a. The Sophomore Seminar Advisory Committee will communicate with existing University Centers and Institutes to determine what collaborative possibilities for the teaching and study of multi-culturalism exist.
   b. The Committee will propose to the EVP for Academic Affairs a plan for the creation of a university-wide Center for the Teaching & Study of Multiculturalism and will request university funding for this center. The proposal will explain how the center will be used to support faculty development in the areas of curricular development, pedagogy, and scholarship in multiculturalism.

3. Advising:
   a. The Committee with work with OIPR and ARC to examine trends across the colleges as to when students take their Sophomore Seminar in Multiculturalism requirement.
   b. The Committee will work with the AVP for Academic Affairs, ARC, possibly through the Advising Network Luncheons and the Summer Advisor Boot Camp, to increase the proportion of sophomores who take the seminar during their sophomore year.

4. Faculty Recruitment:
   a. Whenever possible the Advisory Committee will seek to recruit faculty from outside the College of Liberal Arts & Sciences and the School of Education. The creation of a Center for the Teaching & Study of Multiculturalism (see 2) would be one way to recruit and educate faculty from colleges who do not usually teach this course.

5. Retention:
   a. The Advisory Committee will work with the Multicultural Student Affairs Office to discover appropriate opportunities to collaborate with University efforts to enhance post-sophomore retention efforts.

Signed:

Advisory Committee Chair: ______________________________

APRC Subcommittee: ______________________________

Chair of APRC: ______________________________

Associate Dean, Liberal Arts and Sciences: ______________________________

Dean of the College: ______________________________

Associate V.P. for Academic Affairs: ______________________________

Executive V.P. for Academic Affairs: ______________________________