As a result of the sixth cycle of DePaul University's Academic Program Review Process (Cycle 6), the participants in the process enter into the following agreements. The participants understand that this document will be available to be made public once all the signatures are in place.

**Common items for the Liberal Studies Program:**

**Domain goals and learning outcomes:**

Each Advisory Committee will articulate its specific goals, consistent with the DePaul Learning Goals, and will then derive from them assessable expected student-learning outcomes which are to be included in all unit syllabi. This task is to be completed according to a schedule to be provided by the LSC and/or its chair so that the LSC can approve these goals and outcomes by June 2005.

**Writing standards:**

Each Advisory Committee will determine the acceptable amount and type of writing to be required in its courses, taking into consideration the variety of courses offered in that domain, and being sure that such assignments are sensitive to and consistent with the students’ prior and/or concurrent writing experience and preparation, including the first year writing course(s). This task is to be completed according to a schedule to be provided by the LSC and/or its chair so that the LSC can approve these standards by June 2005.

**Quality control:**

During the coming year, Liberal Studies Council will establish a sub-committee to consider ways to ensure the academic quality of LSP courses. While it remains the responsibility of Liberal Studies Council to set standards for rigor and challenge, this subcommittee will make recommendations to the LSC about mechanisms and processes to ensure those standards are maintained. As part of its recommendations, this committee will identify distinct roles for the advisory committees and contributing departments in carrying out their responsibilities in maintaining the quality of Liberal Studies courses. Once the Liberal Studies Council approves these recommendations, it will be the responsibility of the advisory committees to carry out the tasks assigned to them.

**Actions agreed upon by the Self, Society, and the Modern World Domain for the coming academic year (2004-2005):**

1. **Domain Goals:**
   
   a. The Self, Society, and the Modern World Advisory Committee will develop clear goals and learning outcomes defining the Domain and how it contributes to student learning.

   b. As part of developing the domain’s goals and outcomes, the Advisory Committee will invite Chairs from all of its contributing departments to meet with the Domain Committee. The parties will work together to generate ideas, discuss the learning goals
and outcomes, and share in the responsibility of redefining the domain.

c. After the new goals and outcomes are in place, the Self, Society, and the Modern World Advisory Committee will determine if existing courses need to reapply for acceptance to the domain.

2. Syllabus Issues

   a. The Advisory Committee will take steps to improve the quality of syllabi. The Committee will require all instructors to identify on the syllabus that the course is in the Self, Society, and the Modern World Domain of the Liberal Studies Program in addition to other required information.

3. Faculty Development:

   a. The Advisory Committee will undertake appropriate modes of faculty development possibly including an annual workshop for instructors in the domain (with the purpose of enhancing teaching skills and increasing faculty identification with the domain), and/or orientation, and best practices meetings.

Signed:

Advisory Committee Chair: ________________________________

APRC Subcommittee: ________________________________

Chair of APRC: ________________________________

Associate Dean, Liberal Arts and Sciences: ________________________________

Dean of the College: ________________________________

Associate V.P. for Academic Affairs: ________________________________

Executive V.P. for Academic Affairs: ________________________________