Actions agreed upon by the Sophomore Seminar on Multiculturalism in the US for the coming academic year (2004 – 2005):

1. Informational Campaign:
   a. The Advisory Committee of the Sophomore Seminar will develop methods for disseminating information, to faculty, about the history, criteria, goals and resources on multiculturalism and the seminar requirements at DePaul. This campaign may primarily involve the creation of an enhanced webpage for the sophomore seminar. The Advisory Committee will contact the College of Liberal Arts & Sciences Technology Expert & Trainer to discuss updating the seminar’s web presence.

   **DONE:** The Advisory committee created its own website with Jennifer Hoover and Linda Greco, which includes a calendar, information about the history, criteria, goals, requirements and resources in Spring 2005. In addition, we have updated information on the standing Soph Seminar site linked to the Liberal Studies webpage. We also have a burgeoning Soph Seminar listserv, though it could use more members.

   In addition, during Spring 2006, as we’ve developed our learning goals, we’ve tried multiple methods of getting feedback and disseminating the completed goals, including surveying faculty by email and handing out the new goals during our Spring 2006 colloquium.

2. Center for the Teaching & Study of Multiculturalism:
   a. The Sophomore Seminar Advisory Committee will communicate with existing University Centers and Institutes to determine what collaborative possibilities for the teaching and study of multi-culturalism exist.

   **DONE:** In Spring 2005, Francesca Royster conferred with Sandi Jackson of the Center for the Black Diaspora, Jackie Taylor of the Humanities Center, Elsa Saeta of the DePaul Women’s Center and Harvette Grey of the DePaul Cultural Center to discuss programming, co-sponsorship of programs and other strategies for increasing the visibility of multiculturalism at DePaul.

   b. The Committee will propose to the EVP for Academic Affairs a plan for the creation of a university-wide Center for the Teaching & Study of Multiculturalism and will request university funding for this center. The proposal will explain how the center will be used to support faculty development in the areas of curricular development, pedagogy, and scholarship in multiculturalism.

   **IN PROGRESS:** While the committee has drafted a proposal and shared it with the MOA committee and Charles Strain, we have been warned that budgeting constraints would make a independent center impossible so far. As a working solution, we are making efforts to collaborate with existing centers. We have not tabled this center, since it isn’t replicated by the other centers, and plan to propose it again in the future.

3. Advising:
a. The Committee with work with OIPR and ARC to examine trends across the colleges as to when students take their Sophomore Seminar in Multiculturalism requirement.

**IN PROGRESS:** *We’ve gathered some preliminary info in the process of writing the MOA narrative but we’d like to work on this more.*

b. The Committee will work with the AVP for Academic Affairs, ARC, possibly through the Advising Network Luncheons and the Summer Advisor Boot Camp, to increase the proportion of sophomores who take the seminar during their sophomore year.

**NOT DONE:** *Time crunch.*
4. Faculty Recruitment:
   a. Whenever possible the Advisory Committee will seek to recruit faculty from outside the College of Liberal Arts & Sciences and the School of Education. The creation of a Center for the Teaching & Study of Multiculturalism (see 2) would be one way to recruit and educate faculty from colleges who do not usually teach this course.

**DONE:** We’ve recruited Owais Succari from Management for the Advisory Committee and Anthony Chung from the CTI continues to serve. In addition, we’ve held our Teaching multiculturalism sessions in the Loop as well as the LPC in order to attract people interested in teaching ISP 200 from other colleges, with some success.

5. Retention:
   a. The Advisory Committee will work with the Multicultural Student Affairs Office to discover appropriate opportunities to collaborate with University efforts to enhance post-sophomore retention efforts.

**IN PROGRESS** – We have met with Timothy Spraggins for a preliminary discussion in Fall 2005, but have not yet developed programming.