School for New Learning  Progress on MOA Commitments  
December 2005  
Actions for APR

1. Recruitment, admission, retention
   a. Establish a systematic method for the collection of student recruitment, admission, and retention data
      Establishment of processed supervised by Shirley Bono.
   b. Analyze data on ongoing basis to monitor effectiveness of new and continuing initiatives
      In progress.
   c. Incorporate ongoing analysis concerns regarding diversity, campus enrollments, and attrition patterns
      In progress, influencing decisions about course offerings

2. Advising and Mentoring
   a. Work with ARC to propose a plan for enhancing advising and mentoring through use of internet-based technologies. Develop a strategy for providing advisors, mentors, and students with current, accurate, and easily available on-line information.
      In progress—on line degree data and portfolio (in development)

3. Curricular Issues
   A. Continue work to define and implement math literacy requirement  
      Revision of Quantitative Reasoning course  
      Development of QR portfolio assessment basis
   b. Establish standards to design and modify courses to directly align with University learning goals and core SNL competencies
      Developed
   c. Develop four measurable plateaus of competence, develop a plan to analyze the level of student competencies within courses, and provide feedback to students
      Initial framework developed; course assessment to be piloted.
d. Develop a plan to analyze student progress in writing competence at three points in their career.

   Developed

4. Assessment and evaluation
   a. Create a system for determining level of student accomplishment from a range of learning experiences.

   Developed

   b. work with TLA to establish ongoing assessment of learning outcomes
      1. During 04-05 assess writing and ethics in conjunction with NCA
         Writing assessed; ethics in progress

   2. Expand assessment into other areas in future
      In progress

5. Professional Development

   a. Provide instruction in integrating technology into courses
      In progress, one forum provided to date

   b. Provide professional development in integrating writing
      In progress

   c. Analyze and respond to professional development needs of visiting faculty
      In progress

6. Faculty Diversity
   Recruit and monitor retention of faculty of color.

   In progress.