DePaul University Academic Program Review

Cycle 7: Spring 2004--Spring 2005

Memorandum of Agreement – October 2005

University Internship Program and Cooperative Education Program

As a result of the seventh cycle of DePaul University's Academic Program Review Process (Cycle 7), the participants in the process enter into the following agreements. The participants understand that this document will be available to be made public once all the signatures are in place.

Academic Affairs Commitments for the Academic Year 2005 – 2006:

I. Strategic Vision
   A. The AVP for Academic Affairs will work toward an integration of the university’s strategic planning process and the place of experiential learning pedagogy, as provided by the University Internship Program (UIP) and Cooperative Education Program (co-op), in the university’s future plans. This integration will assist in shaping UIP/co-op in a manner consistent with DePaul University’s distinctive mission with regard to teaching and student learning.

Office of Institutional Planning & Research Commitments for the coming Academic Year 2005 – 2006:

I. Data Issues
   A. Internship Placement Database
      1. UIP will, with the Career Center, continue development of a new database of intern placement firms and other organizations. The database will provide for a nuanced classification of possible placements and thus enhance advising and intern choice. Various classificatory systems will be explored including e-recruiting currently in place in the career center, IRS occupational classifications, etc.

   B. Survey Items
      1. UIP will discuss with OIPR and the Career Center the possibility of adding items to alumni surveys regarding the contribution of UIP internships to full-time employment.

II. Greater Inclusion of School for New Learning
   A. While UIP does not exclude School for New Learning (SNL) students, it will assess the advantages and costs for UIP and SNL to increase
efforts to enroll SNL students in UIP's program. If findings warrant it, the Director of UIP will enter into conversations with the Dean of SNL concerning such extension and/or collaboration.

III. Assessment of Distance Learning

A. UIP will inquire of TLA, SNL, and other potentially helpful sources about ways, other than student evaluations of instructors, to assess, monitor and enhance its use of online methodology and to assess the resulting student learning outcomes to assure that online teaching is adequately contributing to student intellectual growth.

IV. Collaboration with Community-based Service Learning

A. To the extent that it is jointly beneficial, the Director of UIP will, with the Director of the Steans Center for CbSL, seek to have conversations to promote the exchange of information and to collaborate for the purpose of program enhancement. Topics may include, but are not limited to, faculty development, marketing to students, promoting faculty and advisor education regarding experiential learning including the similarities and differences between the two programs. As necessary, the AVP for Academic Affairs will facilitate conversations and initiatives that may result from these conversations.

V. Cooperative Education

A. The Director of UIP will assess the co-op pilot program and seek institutional support as indicated by the analysis.

Signatures:

[Signatures and dates]

EVP for Academic Affairs
Date

AVP for Academic Affairs
Date

Unit AVP
Date

APRC Chair
Date

APRC Subcommittee Representative
Date

Unit Committee Representative
Date

Page 2 of 2