Teaching & Learning Resources--Instructional Technology Development

As a result of the seventh cycle of DePaul University's Academic Program Review Process (Cycle 7), the participants in the process enter into the following agreements. The participants understand that this document will be available to be made public once all the signatures are in place.

Academic Affairs Commitments for the Academic Year 2005 – 2006:

1. Strategic Vision
   A. The AVP for Academic Affairs and the AVP for Teaching & Learning Resources will work toward an integration of the university’s strategic planning process and the Instructional Technology Development’s future plans. This integration will assist in shaping ITD in a manner consistent with DePaul University’s distinctive mission, its on-going evolution, and also evolving technology for teaching and student learning.

2. Funding
   A. The AVP for Academic Affairs and the AVP for Teaching & Learning Resources will initiate conversations regarding support for ITD resources as part of the university strategic planning and budgeting processes both for new initiatives resulting from the strategic plan as well as maintaining support for the current curricular and research needs of the university.

3. Decision-making
   A. The AVP for Academic Affairs will raise the issue of decision-making regarding computing technology and academics with the Teaching, Learning & Technology Committee, with Operations and with Information Systems. Academic Affairs will request that these areas recommend a model for decision-making.

   B. Academic Affairs will recommend that ITD should have a place on the Portal Governance Committee to advocate on behalf of faculty and students for technology related issues.

4. On-line/Distance Learning
   A. The AVP for Teaching & Learning Resources, with the Director of ITD, will initiate conversations with the EVP for Academic Affairs regarding the formulation of a consistent, overall university policy/perspective on online or distance learning.
Instructional Technology Development Commitments for the Academic Year 2005 – 2006:

I. Mission Revision

A. ITD has expanded its services beyond its current mission statement; therefore, ITD will examine both its mission and services, especially with regard to collaborating with faculty to address students' technological deficiencies. First-year Program administration will be included in discussions regarding assessment and student technological skills and abilities.

B. In collaboration with academic programs, particularly the First Year Program, ITD will articulate the basic training that it offers and continue to consider and refine/revise training.

C. ITD, in conjunction with the First Year Program and the colleges and schools of the university, will investigate and discuss student technology skills to determine a minimal skill set for the university.

II. Assessment Development

A. In addition to its application usage and services feedback system, ITD will develop an assessment instrument to be deployed in a consistent manner to ensure on-going program review within the department.

B. The AVP for Teaching & Learning Resources with the Directors of Libraries, ITD and Museums will contact the Office for Teaching, Learning and Assessment with the purpose of identifying appropriate assessment processes and plans for their implementation.

III. Assessment & Impact of Teaching & Learning Technology

A. ITD will seek university and college/school support and collaboration in assessing the impact of the use of classroom technology on student learning outcomes.

B. ITD will seek university and college/school support in conveying to faculty the value of classroom technology in teaching and learning

IV. Creation of a Faculty Development Program

A. ITD will work with the office of Teaching, Learning and Assessment, Quality of Instruction Council, and the committee on Teaching, Learning, and Technology to coordinate faculty development programs.

B. ITD will analyze the need and possibilities for curricular integration of media rich curricular resources available to faculty. ITD will propose appropriate faculty training workshops and will seek necessary funding for equipment, consulting, etc.
V. Portal Access for DePaul Student Systems

A. ITD will collaborate on the linking of all DePaul student systems to one another through the university portal.

Signatures:

Helmut Egg 11/16/05
EVP for Academic Affairs Date

Charles R. Sti
AVP for Academic Affairs Date

Denise DeMora 12/12/05
Unit AVP Date

Paul Camerino 11/22/05
APRC Chair Date

APRC Subcommittee Representative 2/1/06
Date

Unit Committee Representative 1/15/06
Date