DePaul University Academic Program Review

Cycle 7: Spring 2004--Spring 2005

Memorandum of Agreement – October 2005

Division of Life Long Learning--Suburban Campuses

As a result of the seventh cycle of DePaul University's Academic Program Review Process (Cycle 7), the participants in the process enter into the following agreements. The participants understand that this document will be available to be made public once all the signatures are in place.

Academic Affairs Commitments for the Academic Year 2005 – 2006:

I. Strategic Vision

A. The VP for Lifelong Learning will work toward an integration of the university’s strategic planning process and future plans for suburban campuses and distance learning. This integration will assist in shaping the suburban campuses in a manner consistent with DePaul University’s distinctive mission, its on-going evolution, and its commitment to providing access to students.

II. Funding

A. The VP for Lifelong Learning will initiate conversations regarding support for Suburban Campuses consistent with the university’s strategic plan and the needs of working professionals, distance-learning students and others to access coordinated university services.

III. Marketing

A. The VP for Lifelong Learning will seek a commitment for effective marketing and advertising of the Suburban Campuses consistent with the university’s strategic directives.

IV. Suburban Academic Council

A. With the strong urging of the Academic Program Review Committee, the AVP for Academic Affairs will present to the EVP for Academic Affairs the need to establish a Suburban Academic Council led by the Director of Suburban Campuses and with representatives from the colleges who use the suburban facilities.

V. In the interest of honoring the commitment to students and to the Illinois Board of Higher Education with regard to commitments to deliver specific full degree programs at suburban locations in a reasonable period of time, the VP for Lifelong Learning will research the possibility of the Executive Director of Suburban Campuses being empowered to directly participate in decisions about degree offerings, course offerings, space utilization, etc. at suburban locations.
Suburban Campus Commitments for Academic Year 2005 – 2006:

I. Student Services

A. As part of DePaul’s basic commitment to students, the Division of Suburban Campuses provide comprehensive student services at the suburban campuses and will work with the University and its divisions/departments that offer courses and services on suburban campuses to design a policy and secure funding for quality core services through appropriate personnel.

II. Program Development

A. Contribute the knowledge and skills of the Suburban Campus Director and staff to support program development. Continue current efforts and seek additional opportunities to facilitate collaboration in the creation of 2+2 completion programs between DePaul entities and schools in the suburban areas served by Suburban Campuses.

III. Course Offerings

A. Work with colleges and programs to identify and assess current trends affecting the suburban campuses (distance learning, hybrid programs, supplemental instruction, etc.) to increase the usefulness of the Suburban Campuses, reduce class cancellation, and support the university’s mission objective of access.

B. Investigate the viability of and, if indicated, urge the University to pilot selected undergraduate courses in summer slots at Naperville to test the market for first-year students and possibly others identified in the response document.

Signatures:

[Signatures with dates]

EVP for Academic Affairs Date

AVP for Academic Affairs Date

Unit VP Date

APRC Chair Date